

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

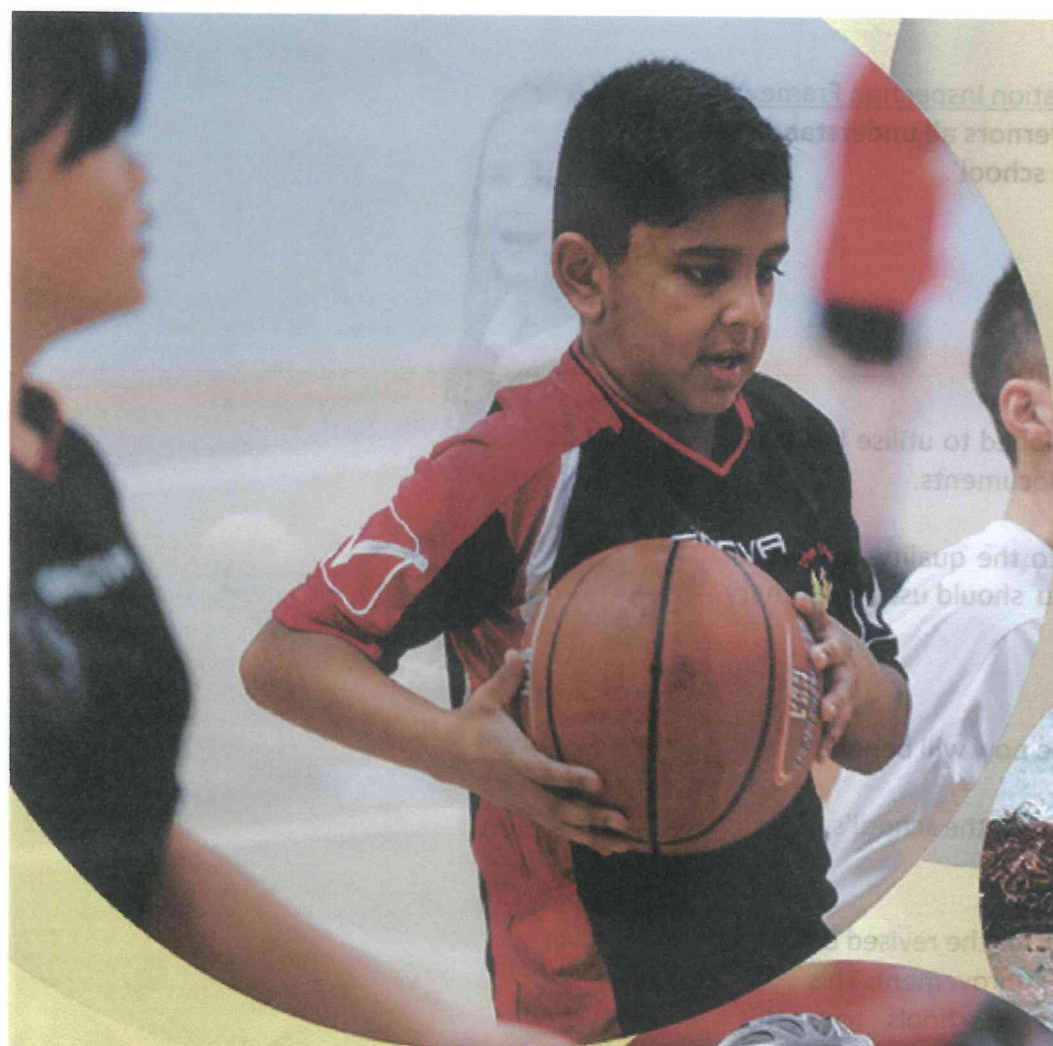
For Sep 23- July 24

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the Quality of Education judgement, Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, teaching (pedagogy) and assessment

Impact - Attainment and progress

To assist schools with common transferable language, this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools> for the revised DfE guidance, including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any underspend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31 July 2023.



Details with regard to funding
Please complete the table below.

Total amount carried over from 2021/22	£6,267
Total amount allocated for 2022/23	£23,797
How much (if any) do you intend to carry over from this total fund into 2023/24?	£2,181
Total amount allocated for 2022/23	£17,582
Total amount of funding for 2022/23 to be reported on by 31st July 2023	£ 19,763

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section as best you can. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	Data for Y6 pupils July 2023
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	92%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	92%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	0%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated:	
Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport					Percentage of total allocation: %
Intent	Implementation		Impact		
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?		Sustainability and suggested next steps:
1. To develop a high quality curriculum that staff are confident in teaching that improves children's physical, cognitive, social and emotional success.	1a) Through the mentoring program with Premier Education, ensure all staff are given high quality CPD to enhance their confidence and quality of lessons. Whole staff CPD 3x a year delivered by Premier Education. b) High Quality resources are bought to ensure high quality practice-including teaching schemes. Staff CPD	£11,310 for Prem Ed £1,000 £1,000	Staff audit, learning walks, pupil voice all show lessons are of high quality. That lessons planned are fully resourced. Schemes ensure sequences of learning are progressive, challenge the whole child and meet the needs of staff and pupils.		
Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers' guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: %
Intent	Implementation		Impact		
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?		Sustainability and suggested next steps:

That all children are engaged in at least 30 mins of physical exercise a day. We want them to be active in PE lessons, playtimes and classrooms	To provide a variety of after school sports clubs 2x a week to target all children especially those who do not usually engage in sport. Provide a variety of equipment for lunch and breaktimes to encourage children to be active. To train up Young Leaders to deliver playground activities. Active lessons e.g. active maths, bbc super movers, yoga.	£11,310 included in Prem Ed	That pupils will have improved mental and physical fitness assessed through pupil voice and formative termly assessments. Pupil and parent questionnaires inform who is active for 60 mins a day and least active pupils are targeted.	
To maintain and develop the outside spaces for improved physical activity.	To maintain the quality of the sports field.	£1,000	That children are able to participate in a wider range of sports safely	

Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
That children understand the importance of PE to improve concentration and attainment as well as behavior and mental well being. They are proud and want to celebrate their physical successes.	To provide a variety of extra curricular clubs throughout the year. To compete in Intra and Inter school competitions and celebrate this success. In assemblies to celebrate	£ included in Prem Ed	Pupils will be very proud of school and individual achievements and be able to articulate these in pupil interviews. They celebrate their successes both in and out of school.	

	achievements both in and out of school.			
Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To offer new sports based on the needs of our pupils to inspire and increase engagement and enjoyment.	To develop teamwork and resilience through the delivery and staff CPD of 'Bags of Character' which is a program for KS2 children. Balance bikes for EYFS Different after school clubs available. Enter different competitions e.g. Ultimate Frisbee. Provide transport to these events.	£1,900 £690	Monitor through questionnaires, registers, surveys.	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Plan for opportunities for a range of sports against other schools e.g. X country, football, rugby Intra school sports events x3 a year. Ensure a wide range of children experience competition and represent the school.	Take part in a variety of Inter School competitions Targeted children invited to attend after school clubs and take part in competitions. Transport is provided.	£	That a higher percentage of different children have taken part in competitions monitored through surveys, registers, timetable of competitions and interhouse competitions. Promote achievements with certificates and posts on Seesaw, Snippets and Facebook.	

Signed off by	
Head Teacher:	<i>S.A. Wolley</i>
Date:	<i>17.7.23</i>
Subject Leader:	<i>G. B. B. B.</i>
Date:	<i>17.7.23.</i>
Governor:	
Date:	